



Second Grade News

Mrs. Deibel

www.deibel.wiki.cvsd.k12.pa.us
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Math from Mr. Adams

We finished our unit on adding and subtracting three digit numbers. The students learned how to add and subtract three digit numbers with and without regrouping. This was an extension of our earlier unit on two digit numbers. We also learned how to estimate sums and differences. Next, we will begin our unit on geometry. In this unit, we will explore solid and plane figures such as cubes, rectangular prisms, pyramids, quadrilaterals, pentagons and parallelograms. We will learn about some of their properties such as lines of symmetry and congruency.

Reading Street

We have started the fifth theme in our new series. During this theme we will be learning about "Responsibility". We will find the answers to the following questions by reading stories. Why is it important to do a good job? (*Firefighter!*) Why should we take care of animals? (*One Dark Night*) How can we be responsible family members? (*Bad Dog, Dodger!*) What do good friends and neighbors do? (*Horace and Morris but mostly Dolores*) What happens when we do the wrong thing? (*The Signmaker's Assistant*)

We will have several mystery visitors with us over the next few weeks. I don't want to give away the surprise so you will have to wait for your child to tell you about each one.

Science from Mr. Adams

We finished our unit on sound. We have been learning about how sound is made, how sound travels, and how we make different sounds. By the end of the unit your child should know that sound is caused by vibrations, sound travels in all directions, and be able to identify the loudness and pitch of sounds and know how they can be changed. Next, we will be beginning our unit on weather. Your student should be able to recognize patterns in weather, describe how the weather changes from season to season, explain how to measure weather, and describe the water cycle.

Persuasive Writing

During the first trimester the students practiced writing personal narrative stories. During the second trimester, the students learned how to write informational pieces. Now that we are in the third trimester the students are learning how to write persuasive pieces. The purpose of persuasive writing is to convince the reader to think or act in a certain way. So far the students have written about the best cookie (between Oreo or chocolate chip), the best weekend activity, the best season, and the best pet. In addition, they are working on writing to persuade "Scaredy Squirrel" to come out of his tree.

Anger Management

Ms. Buchmann, our school counselor intern, will be teaching us several anger management lessons. The lessons will focus on teaching the students to recognize how their mind and body feels when angry and how to handle these feelings and calm down. The students will be active participants in identifying things that trigger feelings of frustration or anger and practicing strategies such as counting to ten, walking away, taking deep breaths, and telling an adult. They will have the opportunity to do this through music activities, a story, and discussion.

Technology

Please be sure to check the technology section of my webpage in order to view the district's technology policy and complete a form stating you and your child have reviewed and agreed to it. If you are unable to complete the form online let me know and I will send a copy home for you. Remember you will need to ask your child for his/her SME password (this is their ID #).

Remember to ask your child if he/she needs a new dry erase marker (several students need them). Please get dark colors so we can see the writing.